

# Specialists Units

## Auslan



Our grades 3-6 are leaning about medical signs this term. Signs for something as simple as Band-Aid up to signs for asthma and first aid for the older students. We will also be practising to improve receptive skills, especially fingerspelling.



Lesley Dickins

## Music / Performing Arts

Given the development of a School Wide Positive Behaviours Matrix, the 5/6 unit will be developing, rehearsing and shooting a short film about how to act harmoniously within a school context. All students will be given the opportunity to act. This inclusive approach aims to positively engage students in a stage context and consequently increase confidence and public speaking. Collaborative skills will also be exercised throughout the filming process.

John Koutsonikolas



## Visual Arts

The children will view the artworks of Australian Artists – Russell Drysdale (Walls of China) and Syd Nolan's 'Ned Kelly' collection. The children will engage in discussion about the subject of the artworks and the styles used. They will gain inspiration from this to create their own artwork using a variety of media.

The use of textiles in art will be explored with children experimenting with ways of changing threads and textiles to create something else.

The children will be encouraged to record information in their Visual Arts Diary and use this book to experiment with drawing and planning of visual art works. Use of visual arts language both orally and in writing will also be encouraged.

Deb Morgan



## Sustainability:

During term 2 the students at all year levels take a more practical, active and leading role in the organization and management of the recycling program. In all classrooms students are encouraged to be sustainable in their use of all their resources.

With parent support we ask that students are reminded to care for and maintain our environment during all school outdoor activities by ensuring that we reduce waste i.e. packaging / plastic wrapping etc. and placing any of their waste in the appropriate waste and recycling bins.

Developing a healthy school environment is an important part of student learning. All students are encouraged to care for our school flora and fauna in the hope that students developing a positive links and appreciation of our natural environment.

We look forward to the school's vegetable garden winter planting and harvest as they will be cleared of all the Summer plantings and the soil / pots will be prepared for all classrooms to plant their newly selected winter vegetables plants.

A big thank-you to parents who continue to support us by helping out in our Vegie Patch. (Even on the holidays)

Wal Raghdo

## Physical Education

Term two will see the entire 5/6 unit involved in the winter sport program. Every Friday the students will participate in one of the following sports; Football, Soccer, Softball and Netball. These sport programs are offered as a supplement to the class physical education program and will develop the student's competitive instincts and will reinforce the importance of team work and following match rules.

Term two is going to be a busy one for the grade 5/6 students with all students being allowed the opportunity to try-out for the Athletics team. The students have been working extremely hard during their lesson time learning the correct skills and techniques for both track and field events of Athletics. The students will be involved in workshop-based lessons learning the skills and will then have the opportunity to compete against their classmates in a competition like environment. The students will participate in all of the following activities: High Jump, Shot Put, Discus, Long Jump, Triple Jump, 100m sprint, 110m hurdles, 200m, 400m and 800m. The Inter School Athletics carnival is fast approaching and will be held in September.

Term two also involves the SSV Altona District Cross Country competition students selected to represent Altona North Primary School will be training to compete in a 3km endurance running event.

Vanessa Shiels

