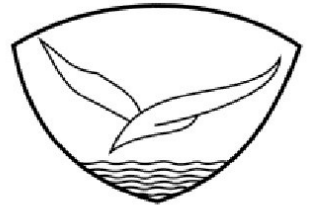


# Term 2 2018

## Grade 5 / 6 Newsletter



"Consider Others"

### Important Dates

|  |  |
|--|--|
| Last day term 2: 29th June   | NAPLAN: 14th, 15th, 16th and 17th of May |
| First day term 3: 16th July  |  |
| ANZAC Day: 25th April<br>Queens Birthday: 11th June<br>Inquiry topic excursion- Immigration Museum: 21st of June | Interschool sport: May 11th              |

### Welcome to term 2.

We hope that everyone has enjoyed a restful break together with their family and friends and are now ready for a busy and productive term.

We continue to encourage the children to use their diaries as an effective organisational and management tool.

Home reading continues to be an important component of your child's weekly tasks and it is important that you check their reading material and reading logs regularly.

All students are now fully aware of classroom and school behaviour expectations. We expect this positive behaviour to continue with your support.

The Leadership Program with School Captains, House Captains and Peer Leaders is well underway. Students have been involved in preparing and delivering reports at whole school assemblies. Student Leaders are beginning to initiate activities across the school.

Our School Captains and House Captains conducted an ANZAC Day service at assembly on TUESDAY 24th April.

Our year 6 students are involved in the Hobson's Bay Junior School Council program. Each month three students are selected to represent our school and give a report to the Hobson Bay Council on the activities that are taking place within our school. Junior School Council also reports on any issues regarding pet ownership, litter, local parks and public reserve concerns and ideas for improving the local community.

### Curriculum Overview

#### Literacy

Within the key learning area of English, the focus will be on the Reading Comprehension Strategies, text features and text structures, prediction, questioning, summarising and visualisation. Sustained independent reading and reading conferences will continue to be developed. Book Clubs will continue to be run during reading sessions to further develop the students knowledge of the question answer relationships and enrich their reading. Our writing focus will be on the genres of Persuasive Text and Narrative. Writing notebooks and writing conferences will continue to play an important role in the students' learning.

#### Numeracy

In Mathematics, students will complete tasks from the following strands: Number and Algebra-(addition, subtraction, multiplication, division); Measurement and Geometry-(position, direction, mapping, location and temperature); Statistics and Probability (Data collection and analysis). Students will be involved in Scaffold learning tasks. Scaffolding Numeracy sessions will take place once a week aimed at developing the students' multiplicative thinking. The students will continue to develop their Problem Solving Strategies through the experience of open-ended problems derived from every day experiences. These problems require the application of number facts, mathematical operations as well as an understanding of when to apply them.

#### Inquiry Unit

This term the Inquiry Unit titled: "Leaving and Arriving- Our Immigration Story" will be based around the key concepts of identity, beliefs and cultural diversity.

The domains that will receive major emphasis through the inquiry will be Humanities, Geography and History along with Civics and Citizenship.

The Major Understandings to be explored and developed within the inquiry unit will be:

*People leave their country of origin to make Australia their home for many different reasons and their arrival has shaped and continues to shape Australia's national identity and culture.*

The Focus Questions will be:

- \* When and why do people leave their country of origin to make Australia their home?
- \* How do immigrants assimilate into the Australian way of life and still hold onto aspects of their cultural heritage and how does this influence change?
- \* How have significant individuals and groups impacted on Australian society?
- \* Where are the immigrants/migrants from?

### Interschool Sport

Our grade 5/6 Winter Sport Team selection trials will be occurring on Friday 22nd of April. We are looking forward to participating in the ADSSA competition starting on Friday 6th of May. The winter sports are: Football, Soccer, Netball and T-Ball. Winter Sport will now be played in the morning session with matches beginning at 9:15am and concluding at 10:30am. We look forward to having as many parents as possible come along to support the children. If you are able to assist with the weekly washing of sports uniforms or even coaching and umpiring please speak to either one of the grade 5/6 teachers.

### Transition

All Year Six students have received their secondary placement forms and are all excitedly making choices for their secondary education. Transition visits will occur through out term 2 to varying local high schools. Please ensure that you return your transition forms to Mr. Raghdho by no later than the 11th of May to avoid disappointment.

### NAPLAN

The Year 5 students will undertake the National Assessment Program for Numeracy and Literacy tests (NAPLAN) during the week of May 14th. In Literacy the students will be tested in the areas of Reading, Writing, Grammar, Punctuation and Spelling. In Numeracy, the students will be tested in the areas of Number, Space, Measurement, Chance and Data. We look forward to receiving all students' assessment reports later in the year.



Kind Regards,  
The Year 5/6 Team,  
Wally Raghdho  
Chris James  
Gemma Aktolga  
Libby Blunt

