

APRIL 2018

GRADE 3/4 NEWSLETTER



"Consider Others"

Important Dates

DATE	EVENT
May 15th—17th	Naplan
May 21st—25th	Education week
June 11th	Queens Birthday

Unit Information / Introduction

Welcome back to a busy and productive Term 2. We hope you had a safe and relaxing holiday.

We would like to thank you for attending our parent information session held several weeks ago.

We would like to congratulate the 3/4 students that represented our school at the recent District Swimming Carnival held at the Werribee Swimming Pool.



Parent Information

We are excited to report that all 3/4 students will have the opportunity to participate in the Waka-kirri Screen Challenge. This program develops students' creative thinking, school and self-pride, teamwork, and life skills. The end result should be a music video clip with a strong story line all developed by our students.



Students will participate in weekly sport clinics, starting in week 2 with Lacrosse .

Please be aware that Naplan will be commencing from the 15th of May to the 17th of May.

Just to remind parents that homework is due back weekly and that students are expected to be reading on a daily basis.

All children are aware of classroom and School Wide Positive Behaviours. We expect this positive behaviour to continue with your support.

If your child is absent or late to school, a note or phone call explaining your child's absence is required.

Curriculum Overview

English

In Reading, students will be exploring comprehension strategies including Question and Answer Relationships. Students will be practicing their inferring skills for further comprehension while visualising texts. They will also be discovering the text structures and features of various texts.

In Writing, students will continue to investigate persuasive texts while recording ideas in their Writers' Notebooks. They will be developing arguments in oral and written formats using supportive evidence. Students will also have the opportunity to explore and compose their own letters and poems. Students will continue to learn their Oxford Words and words taken from their own personal writing. Spelling strategies will be highlighted through investigations and everyday learning.



Mathematics

Students will be further developing their knowledge in the following strands: Number, Space, Measurement and Chance and Data.

Students will continue to develop their problem solving strategies knowledge while completing Open Ended Tasks. They will be extending their Number and Place Value skills by recording their findings in different ways and reflecting in their Dictionaries and Journals.

This term, students will be looking at the properties of 2D and 3D shapes and analogue and digital times. They will also estimate, measure and record the length of items in their daily lives.



They will be considering Data collections while representing it in different graphs and visual aids.

Inquiry Topic for Term 2

"I am, you are, we are Australian"

We want students to understand:

Changing cultures affect the local community

Our Focus Questions are:

1. *What is Culture and why is it important in our community?*
2. *Who were the first human inhabitants of our local area?*
3. *How has the local community changed?*
4. *How do changing cultures affect our local community?*

All students will be involved in an interactive incursion, more details will be given at a later date.



Kind Regards from the 3/4 teaching team.

Jenny Siphthorp, Sara Clark and Jacquelyn Morley

Kayla and Fay Support staff.