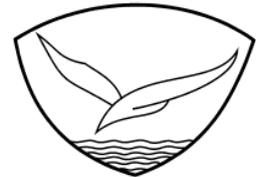


Important Dates

DATE	EVENT
July 31st	Mad About Science Incursion
	Literacy and Numeracy Week
September 10th-20th	Swimming



"Consider Others"

Information

Thank you to all parents and families who supported the **Kids Thrive Performance**. It was great to see so many people watching the children. The children felt a mixture of excitement and nerves but were thrilled to perform in front of parents and the whole school community.

A big thank you parents for your support during **Education Week**. We always love mingling with parents at Morning Assemblies, Open Mornings, and the Family Science Night. In particular, we appreciate the time and preparation it took for parents to bring food to the Multicultural Lunch Day.

Thank you to all the parents who attended **Parent Teacher Interviews** If you couldn't attend the night please make a time with your child's teacher.

100 Days of learning.

The 1/2 Unit celebrated 100 days of school. To celebrate 100 days of school, the children got to make crowns and participate in many fun activities.

REMINDERS

Parents it is important that children have breakfast in the mornings to give them the energy they need to learn everyday. Please remember to send your child to school with snack, lunch and a water bottle. It is also vital that your child wears appropriate clothing according to the weather forecast.

Swimming will happen in the last couple of weeks of term three. Students need to have an appropriate swimming bag, bathers and if necessary goggles, ready in time for when swimming starts.



ENGLISH

Students will be focusing on the reading comprehension strategies: text structure and features and inferencing. They will be reading and writing procedural texts and letters/postcards. Students will be sequencing steps and events, selecting appropriate verbs and nouns and the correct layout when writing procedural texts. Students will show their understanding of different genres and comprehension strategies in their recordings of their reflections and in personal goal setting. As they continue to utilise their Writer's Notebook, students are developing into more independent, confident and responsible writers. They are selecting their own genre to write. They are more familiar with the writing process as they, move from the selection of the topic, writing the draft, revising and editing and publishing.



MATHEMATICS

The topics we will be working on this term are..

Number and Algebra: Place Value, Addition, Subtraction and Fractions.

Measurement and Geometry: Area

Statistics and Probability: Chance

Students will continue to build on their **mathematical vocabulary** by taking part in the formation of anchor charts around the classroom.

Students will also apply strategies from the '**Problem Solving Strategies**' chart.



INQUIRY

Our first topic for this term is 'Mirrors, Lights and Sound.'

Our Major Topic Understanding is:

Light and Sound plays an important role in the world that we live.

Our Focus Questions are:

What is light and sound?

Where does it come from and how do we use it?

How does light and sound affect our daily lives?

How has science contributed to our culture and society?

What roles have scientist played in developing our world?



Class Teachers:

Joanne Jackson in room 8

Chantal Touma in Room 10

Support staff: Robert Avolino