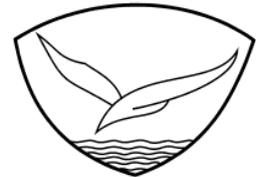


Important Dates

DATE	EVENT
July 31st	Mad About Science Incursion
	Literacy and Numeracy Week
September 10th-20th	Swimming



"Consider Others"

Information

Thank you to all parents and families who supported the **Kids Thrive Performance**. It was great to see so many people watching the children. The children felt a mixture of excitement and nerves but were thrilled to perform in front of parents and the whole school community.

A big thank you parents for your support during **Education Week**. We always love mingling with parents at Morning Assemblies, Open Mornings, and the Family Science Night. In particular, we appreciate the time and preparation it took for parents to bring food to the Multicultural Lunch Day.

Thank you to all the parents who attended **Parent Teacher Interviews** If you couldn't attend the night please make a time with your child's teacher.

100 Days of learning.

The 1/2 Unit celebrated 100 days of school. To celebrate 100 days of school, the children got to make crowns and participate in many fun activities.

REMINDERS

Parents it is important that children have breakfast in the mornings to give them the energy they need to learn everyday. Please remember to send your child to school with snack, lunch and a water bottle. It is also vital that your child wears appropriate clothing according to the weather forecast.

Swimming will happen in the last couple of weeks of term three. Students need to have an appropriate swimming bag, bathers and if necessary goggles, ready in time for when swimming starts.



ENGLISH

Students will be focusing on the reading comprehension strategies: text structure and features and inferencing. They will be reading and writing procedural texts and letters/postcards. Students will be sequencing steps and events, selecting appropriate verbs and nouns and the correct layout when writing procedural texts. Students will show their understanding of different genres and comprehension strategies in their recordings of their reflections and in personal goal setting. As they continue to utilise their Writer's Notebook, students are developing into more independent, confident and responsible writers. They are selecting their own genre to write. They are more familiar with the writing process as they, move from the selection of the topic, writing the draft, revising and editing and publishing.



MATHEMATICS

The topics we will be working on this term are..

Number and Algebra: Place Value, Addition, Subtraction and Fractions.

Measurement and Geometry: Area

Statistics and Probability: Chance

Students will continue to build on their **mathematical vocabulary** by taking part in the formation of anchor charts around the classroom.

Students will also apply strategies from the '**Problem Solving Strategies**' chart.



INQUIRY

Our first topic for this term is 'Mirrors, Lights and Sound.'

Our Major Topic Understanding is:

Light and Sound plays an important role in the world that we live.

Our Focus Questions are:

What is light and sound?

Where does it come from and how do we use it?

How does light and sound affect our daily lives?

How has science contributed to our culture and society?

What roles have scientist played in developing our world?



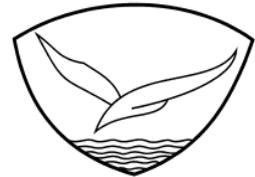
Class Teachers:

Joanne Jackson in room 8

Chantal Touma in Room 10

Support staff: Robert Avolino

GRADE 1/2 NEWSLETTER



"Consider Others"

SPECIALISTS

Visual Arts

During Term 1, the children in the Grade 1 / 2 unit will be exposed to the use of lines, shapes, patterns and colour in artwork. Viewing the artwork of Wassily Kandinsky will enhance their learning and they will gain inspiration to create their own artwork.

In the lead up to Harmony Day, the children will briefly learn about different cultures and complete activities, including the drawing of cultural body decorations, relating to the theme, 'Everyone Belongs'.

The children will contribute to the Art in Public Places display at the Louis Joel Arts and Community Centre. This year's theme is 'The Age of the Dinosaur'.

Could children please be supplied with an art smock to protect their clothing during art? An old oversized shirt, clearly labelled with their name would be fine.

Art smocks will not be stored in the art room and will become the responsibility of the child. Please become

aware of the day that your child has art so that you may remind them to bring their art smock to school. Thank you.

Deb Morgan



Computers

During this term, the children will use the 'eduSTAR' toolbar to access different programs. They will be using the programs 'KidPix4' and 'Kidspiration' to produce pictures and visual representations of their learning, for their Inquiry Unit, 'Getting Along / Healthy Me'. The children will further develop the skills of using the paint, pencils, stamps, etc. during the creation of their work and will be writing sentences and linking pictures about their learning. They will be learning how to save and open their work from their class file.

Joanne Jackson



Physical Education

Term One will be an exciting time for the 1/2 students as they will be continuing to develop the fundamental skills of run, bounce, roll and trap. The students will begin to experiment with a wide variety of equipment to develop their skills, including hoops and small balls. Close attention will be placed on ball control with the introduction of modified sports. The students will explore movement through games that require them to run, gallop, skip and hop.

The students will continue to participate in the Perceptual Motor Program (PMP), which aims at developing the student's ability to receive, interpret and respond successfully to sensory information.

The PMP program is proven to assist with students learning within the classroom environment and can support the development in Literacy and Numeracy skills.
Lynette Soto



Music and Performing Arts

Grade 1/2 students will continue to develop their musical ability and use percussion instruments and body percussion to play and create music, soundscapes and sound effects to stories.

Students will develop their performance skills within small groups and perform to one another in the classroom.

Students will also focus on singing, remembering and performing a variety of songs which will link to their inquiry topic of, 'Getting Along' and 'Healthy Me'.

All students will use journals to record and reflect on their Music & Performing Arts lessons. These will also be used to write and keep any music, lyrics, practice schedules or ideas they may have in and out of class.

There will be opportunities for students to audition for the ANPS Junior choir.

Cassie McCawley

Sustainability

In grade P-2 the students will be introduced to the recycling programs at ANPS through the practical use of the paper, can/plastics, worm bins and waste bin.

The students are encouraged to be aware of the need to care for the environment in which we live in, through every day actions and behaviours. Monitors from each grade are responsible for the weekly collection of classroom recycling products

Throughout the year the students will participate in an environmental education session in the worm room, and be involved in the hands on practical understanding of how their waste is recycled at ANPS using the schools worm farms/ paper and cans/plastic recycling programs.

In grade 3/4 the student are responsible for the management of the recycling bins in the eating areas of the schoolyard. Students are encouraged to show leadership with monitors from each grade being responsible for the weekly collection of classroom recycling products.

In grade 5/6 the students take an active and leading role in the organisation and management of the schools recycling program. Students are encouraged to be sustainable in their use of all their resources. Students are also responsible for the collection of water from the bucket that are placed under the taps in the playground, and used to water newly planted native plants in the school gardens.

This year we look forward to two major projects, the construction of our second "Garden wall" which will further enhance our school ground and learning landscape, and the building of the "Vegetable Garden". Both projects are exciting initiatives in the development of the school's environmental and sustainability program. We look forward to the student participation components in these projects throughout the 2014 school year.

Wal Raghdo

